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| **What will we be learning?**  Religion and Science | **Why this? Why now?**  The purpose of this unit is to transition from the study of religious beliefs and daily life in Key Stage 3 EPD to the application of religious beliefs and principles to modern day issues in Key Stage 4 EPD. | **Key Words:**  Christianity  Co-existence  Compatibility  Evolution  Natural Selection  Creationism  Liberal  Stewardship  Environment |
| **What will we learn?**  The unit begins with a consideration of the different perspectives that the scientific viewpoint and the religious viewpoint may have of the world. We will ask the question, can these different views be held together? Or are they mutually exclusive ways of looking at the world? We will then move on to applying these viewpoints to issues relating to the topic of religion and science – theories as to how the world came to be and different viewpoints on the responsibilities that humans have towards the world, animals and the environment. | |
| **What opportunities are there for wider study?**  We will consider contemporary issues in relation to these topics, so that we can choose to follow these up further if we wish. | |
| **How will I be assessed?**  Assessment will be carried out through written answers to questions, some of which will be based on GCSE models. We will also sow understanding through discussion work and through working in small groups. | |